Ability to evaluate and embrace new technologies; forward-thinking and ready to investigate new software, tools, etc. Links: GCFLearnFree

| General Knowledge & Skills | |
|----------------------------|--|
| Computer-related | |
| | Basic out-of-the-box setup of a PC pre-configured for the network |
| | Use of Windows Upgrade Advisor |
| | Arrange for updating operating system & programs as needed |
| | Printer setup/Install print drivers |
| | How to connect to a wi-fi connection |
| | Operating System: File management and Windows Explorer skills |
| | Knowledge of computer-related storage devices (disks, CSs, USB drives, DVDs, etc.) |
| | Ability to map network drives (e.g. P:\ and H:\) |
| | How to set up a projector to use w/ a computer (re: electronic presentation skill) |
| | Mouse shortcuts and menus <u>or</u> |
| | Awareness of Keyboard Shortcuts |
| Personal Security | |
| | Backing Up Your Files |
| | Finding Your Downloads |
| Software | |
| | Installing computer software |
| | Download/install third-party software updates |
| | Videoconferencing/GoToMeeting - Skills & Etiquette |
| Personal Devices | |
| | Familiarity w/ most commonly used, e.g. iPad, Nook, Kindle, Surface tablet) |
| | e.g. Getting Started With the iPad |

| Google Apps Email | |
|--------------------------------|--|
| | Directing an email: Forward/Reply/Reply All/ CC:/BC: |
| | Archiving and Searching |
| | Managing Inbox with Folders |
| | Vacation responder |
| | Working with Zip Files |
| Google Apps | |
| | Google Chat |
| | Google Account |
| | Google Docs |
| | Google Drive |
| | Google Sheets |
| | Microsoft Account |
| Cloud-based Applications/tools | |
| | Using the Cloud |
| | Cloud computing is simply the act of utilizing a network, usually the Internet, to store |
| | information that you want to access from multiple network devices. By utilizing "The |
| | Cloud," you can get to any of your uploaded information anywhere you have access to the |
| | Internet. The tutorials below can help you make the most of using the cloud. |
| | SWLS Dropbox |
| | Sign up for an account |
| | Accept an invitation |
| | Locate a folder |
| | Retrieve a file |
| | Share a folder |
| | Send an invitation |

| Software | |
|-----------------------------------|--|
| | Administration & Standard Practices |
| | Recordkeeping/Inventory: |
| | Software licensing |
| | Product Keys |
| | Renewal frequency |
| | Update schedule |
| | License transfer terms |
| | Removal of SWLS account licensed software prior to recycling |
| Software Applications | |
| | MS Office |
| Word Processing skills | Or equivalent software |
| Excel or Other Spreadsheet skills | Or equivalent software |
| Publisher or Equivalent | Optional |
| PowerPoint, Prezi, or Equivalent | Or equivalent software |

| ILS Interface & Functions | |
|---------------------------|--|
| | Administration |
| | Settings |
| | Staff Accounts |
| | Splash Page: Personalization options |
| | Reports |
| | Statistics |
| | Collection Development |
| | Help Desk Contact Information |
| | Login usernames/passwords |
| | Administration/creation/management/delegation of ILS splash page |
| | Maintain public awareness of databases on website |
| | Circulation/ILL |
| | |
| ILS Support Forum Blog | Know how to: |
| | Accept invitation to WordPress blog |
| | "Follow" this blog |
| | Adjust email notification settings |
| | Post to the blog |
| NetSW | Best Practices |
| | Familiarity with NetSW ILS BP Resources |
| | Familiarity with NetSW ILS Cataloging BP Resources |

| Web navigation skills | |
|-----------------------|--|
| | Able to access and familiar with |
| | Library's website |
| | SWLS website |
| | Library's online catalog |
| | ILS Support Forum blog |
| | DPI - Annual Report Online |
| | Web Apps and the Cloud |
| Web Presence | |
| | Administration/creation/management/delegation of accessible library website |
| | Working knowledge of library's CMS or other web creation software (e.g. WordPress) |
| | Aware of SWLS and other online website guidance tools |
| | Promote/maintain public awareness of database accessibility on website |
| | Able to navigate the library website, knowing menu trees and breadcrumbs |
| | |
| Blogs | |
| | Subscribing to Blogs |

| Social Media Administration | |
|-----------------------------|---|
| | Develop a Social Media Plan (See resources: "P" drive and Dropbox: SWLS > Social Media) |
| | Account Info (URL, Login, etc.) |
| | Management |
| | Facebook |
| | Library's Facebook URL: |
| | Facebook News |
| | What is Facebook? |
| | Getting Started with Facebook |
| | Understanding Facebook Privacy |
| <u> </u> | Adjusting Your Privacy Settings |
| <u> </u> | Sharing on Facebook |
| <u>_</u> | Chat and Messages |
| <u>_</u> | Adjusting Your Account Settings |
| <u>_</u> | Facebook Texts |
| <u> </u> | Deactivating Your Facebook Account |
| <u>_</u> | Managing Your News Feed |
| <u>_</u> | Using Lists to Manage Sharing |
| <u>_</u> | Facebook Groups |
| <u>_</u> | Creating a Facebook Page |
| _ | Social Media Options |
| | Pinterest |
| | Twitter |
| | LinkedIn |

| LAN (Local Area Network) | |
|--------------------------|--|
| | Equipment & Hardware |
| | Maintain Inventory (computers/peripherals/office machines, etc.) |
| | Identify/label library-owned "network" hardware |
| | Maintain replacement policy/procedure |
| | Identify computer OS* |
| | Know DSL bandwidth & ISP provider (where applicable) |
| | Electronics recycling policy/procedure |
| WAN (Wide Area Network) | |
| | Identify ownership & location of equipment/hardware |
| | Identify/label BCN/Telco-owned hardware (where applicable) |
| | Provide an equipment/hardware failure protocol |
| | TEACH Site number (where applicable) |
| | Know library's current bandwidth |
| | Library compliance with network computer OS requirements |
| Network Basics | |
| | Identify/label library-owned router |
| | Visually assess status of major network hardware |
| | Ability to execute router reboot protocol |
| | Identify/label wireless access point(s) |
| | Identify/label network switches/hubs |

| Troubleshooting & Security | |
|----------------------------|--|
| | Network user account & password access |
| | Understand distinction between network username and email username |
| | *Timely adoption of current network requirements when notified |
| | Equipment/hardware failure protocol |
| | Know when to contact SWLS personnel for internet/network outage after hours |
| | Anti-virus (AVG) |
| | Locate & launch anti-virus interface |
| | Locate/modify anti-virus settings |
| | Implementation of anti-virus database & program updates |
| | Engage anti-virus scan functions on library computers |
| | Demonstrate AVG virus removal |
| | Deep Freeze (Computer restoration software) |
| | Option: Know how to add an exception to anti-virus settings (e.g. Deep Freeze) |
| | Understand PAC restoration software (e.g. DFE) and basic skills needed to use it |

| Online Databases | |
|------------------|---|
| | Awareness of available online & subscription databases |
| | Recognize/describe dB features: organization, saved searches, permalinks, citation assistance, etc.) |
| | Know how to access/search available databases |
| | Maintain/promote online/in-house awareness of databases on website/ILS splash page |
| | Make targeted database training for library staff accessible |
| | Be prepared to provide dB instruction the public |
| OverDrive | |
| | WPLC Digital Library |
| | Familiarity with WPLC Digital Library interface |
| | Download/access eBooks/audiobooks/ streaming video, etc. |
| | Ensure staff has ability to field OverDrive Support requests (ref: OverDrive Support Training Course) |
| | WPLC website |
| | Locate WPLC Support Form |
| | Locate OverDrive Support Training course and materials |